

CAMBRIDGE INTERNATIONAL SCHOOL

63 Bateman Street, Cambridge, CB2 6AN

11 DECEMBER 2017

CHARACTERISTICS OF THE SCHOOL

Cambridge International School is a co-educational school for pupils aged between three and sixteen years. Founded in 2006, in 2015 it became part of the International Schools Partnership, whose directors undertake the role of proprietors. The school predominately serves international professional and business families based in the local area. Over thirty nationalities are represented. Some families are settled in Cambridge, whilst others relocate for a short period of time. As a result, the school has a significant turnover of pupils during the course of the school year.

The school is divided into two parts: the primary section, for children in the Early Years Foundation Stage (EYFS) and Years 1 to 6; and senior section, for pupils in Years 7 to 11. The senior section is located at The Temple in Little Abington, a village on the outskirts of Cambridge. The primary section is normally based in Cherry Hinton Hall, located in the south-eastern suburbs of Cambridge. However, at the time of the visit, Years 1 to 6 were based in temporary accommodation adjacent to the school office in Bateman Street, in central Cambridge, whilst building work was undertaken in Cherry Hinton Hall. These pupils are due to move back in January 2018.

At the time of the visit, there were 128 pupils on roll, 62 girls and 66 boys, of whom 68 attend the primary section and 60 the senior section. There are 14 pupils in the EYFS. The school has 27 pupils who require support for special educational needs and/or disabilities (SEND). Three pupils have an education, health and care (EHC) plan. Approximately two-thirds of pupils speak English as an additional language (EAL), and 12 require support for this aspect of their learning.

PURPOSE OF THE VISIT

This was an unannounced visit at the request of the Department for Education to check that the school has fully implemented the action plan submitted following the regulatory compliance inspection in September 2017. The focus of the visit was on safeguarding; recruitment and the single central record of staff appointments (SCR); provision of information and the quality of leadership and management.

INSPECTION FINDINGS

Welfare, health and safety of pupils – safeguarding [ISSR Part 3, paragraphs 7 (a) and (b)]; Provision of information to parents [ISSR Part 6, paragraph 32 (1) (c)]

The school meets the regulations.

The school meets the requirements for providing information relating to safeguarding to parents. Particulars of the arrangements for safeguarding are published on the school's website.

The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school. The school's safeguarding policy outlines the school's commitment

to safeguarding and provides appropriate support for pupils' needs. It has due regard to Keeping Children Safe in Education (September 2016) (KCSIE) and shows that the school will operate safeguarding procedures in line with locally agreed inter-agency procedures. It confirms that the school makes provision for teaching children how to keep themselves safe, including online, set out types of abuse and neglect in line with definitions in KCSIE and recognises peer abuse as a potential issue. It is supported by a suitable staff code of conduct. The policy continues to be implemented effectively. All staff, including those joining since the previous inspection, have received suitable training, and referrals have been handled appropriately. In interviews they showed a secure awareness of their safeguarding responsibilities and the school's arrangements.

Suitability of staff, supply staff and proprietors [ISSR Part 4, paragraph 21(3)(a) (i), (iv), (vii) and (viii) and (b)].

The school meets the regulation.

The school has an appropriate recruitment policy which has full regard to the procedures outlined in KCSIE with regard to the checks which need to be undertaken on staff, proprietors and volunteers before they take up their role. Staff responsible for carrying out these checks ensure that they are carried out and that all checks are recorded on the school's single central register of appointments (SCR).

The school checks a person's identity; their medical fitness; their previous employment history; their qualifications; and their right to work in the UK. For those who have lived or worked overseas, appropriate additional checks are carried out and, wherever possible, criminal record checks are obtained from the relevant authorities in the country in which the member of staff lived or worked. At least two references are obtained. All those involved in teaching activities are checked against the list of those who are prohibited from teaching. Those appointed to management roles are checked against the list of those prohibited from management. Staff teaching in the primary section make a declaration regarding their suitability to work with young children. The single central register of appointments provides an accurate record of the checks undertaken and appropriate evidence of these checks is retained in each member of staff's personnel file.

The quality of leadership in and management of schools [ISSR Part 8, paragraph 34 (a) and (b)]

The school meets the regulation.

The leadership and management demonstrate good skills and knowledge, and fulfil their responsibilities effectively so that the independent school standards are consistently met. The school has implemented its action plan effectively, addressing the issues from the previous inspection.

REGULATORY ACTION POINTS

The school meets all of the relevant requirements of the Education (Independent School Standards) Regulations 2014, and requirements of the Early Years Statutory Framework.